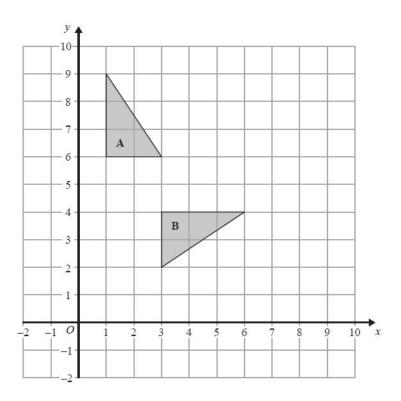


## COUNTDOWN TO YOUR FINAL MATHS EXAM ... PART 3

|                                      | Marks | Actual |  |
|--------------------------------------|-------|--------|--|
| Q1. Rotations                        | 3     |        |  |
| Q2. Rotations/Reflections            | 4     |        |  |
| Q3. Reflections & Translations       | 4     |        |  |
| Q4. Reflections with Rotations       | 3     |        |  |
| Q5. Enlargements                     | 3     |        |  |
| Q6. Enlargements                     | 3     |        |  |
| Q7. Translations                     | 2     |        |  |
| Q8. Fractional/Negative Enlargements | 2     |        |  |
| Q9. Translations/Rotations           | 4     |        |  |
| Q10. Rotations/Enlargements          | 5     |        |  |
| Q11. Ratio                           | 4     |        |  |
| Q12. Ratio                           | 4     |        |  |
| Q13. Ratio                           | 5     |        |  |
| Q14. Ratio                           | 7     |        |  |
| Q15. Proportion                      | 3     |        |  |
| Q16. Proportion                      | 3     |        |  |

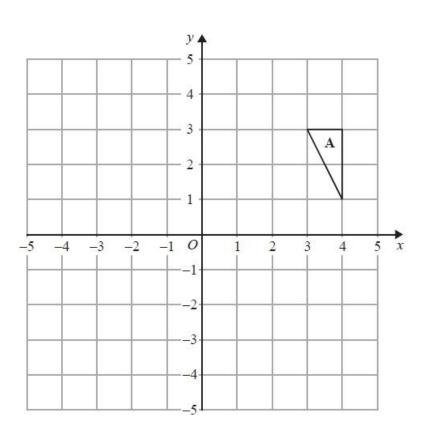
46

Q1.



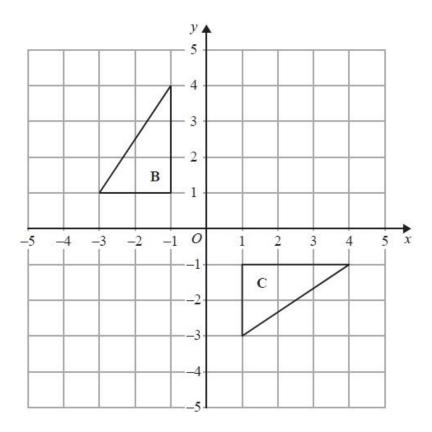
Describe fully the single transformation that maps triangle **A** onto triangle **B**.

Q2.



(a) Rotate triangle A 90° anticlockwise with centre O.

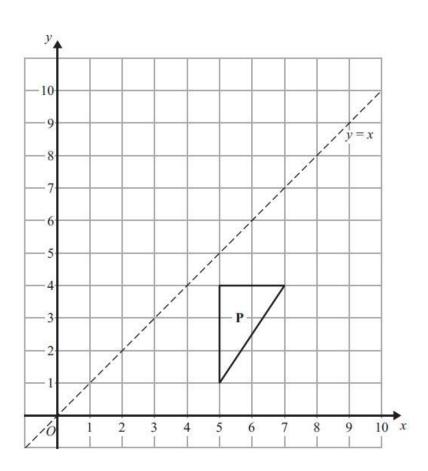
(3)



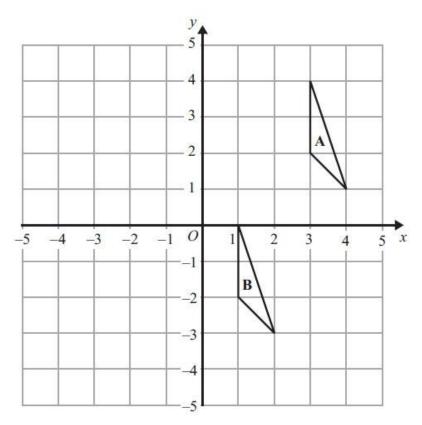
(b) Describe fully the single transformation that maps triangle  ${\bf B}$  onto triangle  ${\bf C}$ .

| <br> | <br> | <br> |
|------|------|------|
|      |      |      |
|      |      |      |
|      |      |      |

**Q3.** (a)



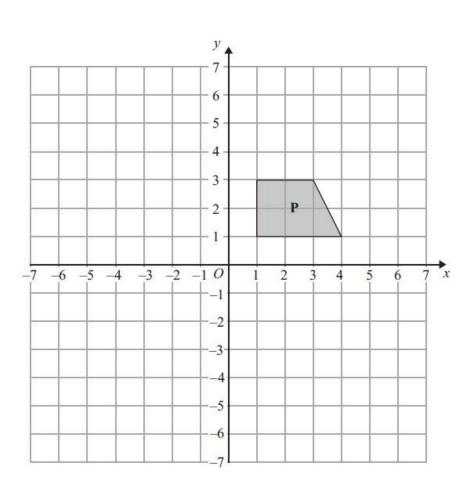
(b)



Describe fully the single transformation that maps triangle  $\boldsymbol{\mathsf{A}}$  onto triangle  $\boldsymbol{\mathsf{B}}.$ 

(2)

Q4.



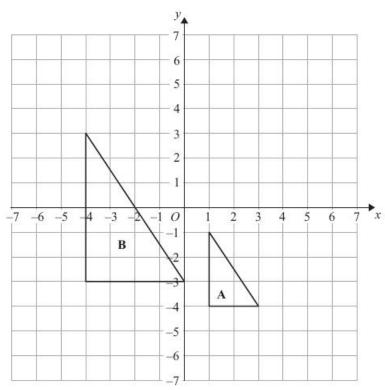
Shape **P** is reflected in the line x = -1 to give shape **Q**.

Shape **Q** is reflected in the line y = 0 to give shape **R**.

Describe fully the **single** transformation that maps shape **P** onto shape **R**.

.....(3)

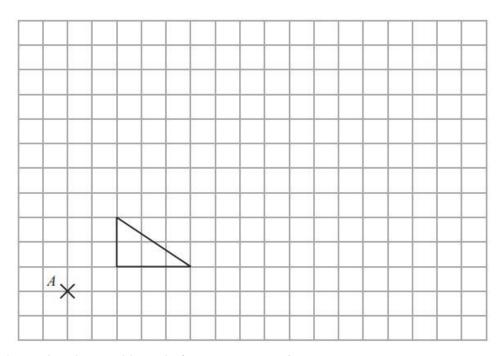
Q5.



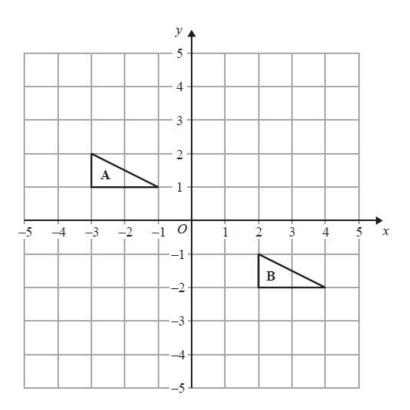
Describe fully the single transformation that maps triangle A onto triangle B.

.....(3)

Q6.

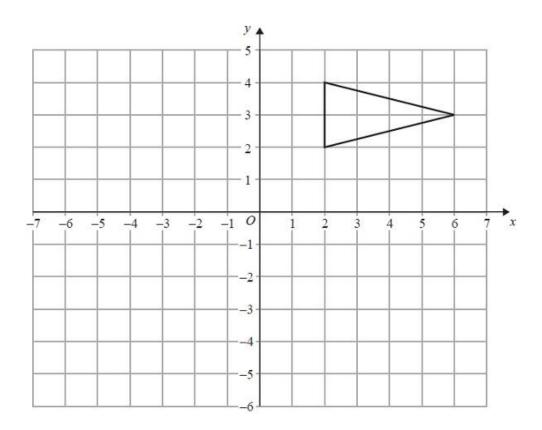


Q7.

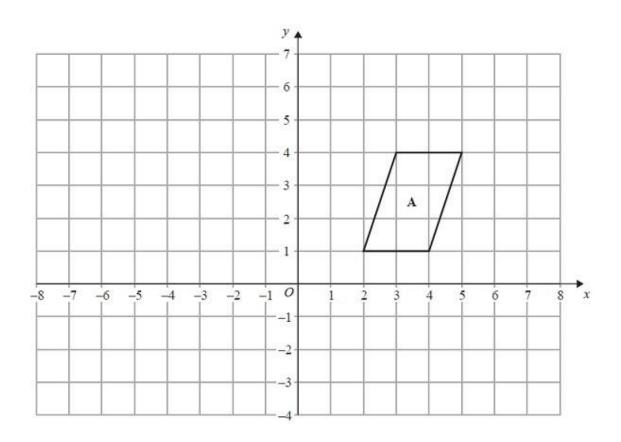


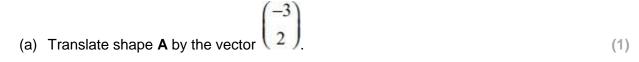
Describe the single transformation that maps triangle **A** onto triangle **B**.

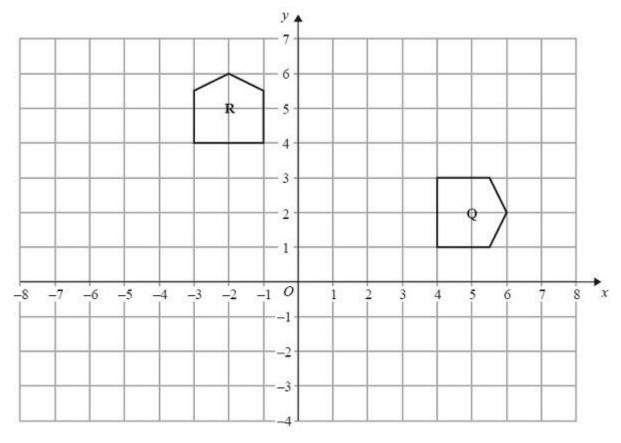
Q8.



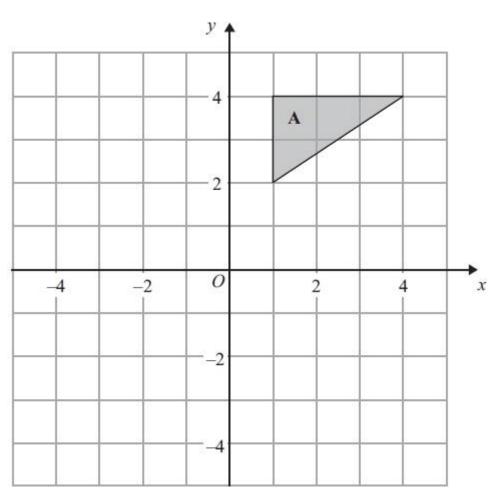
On the grid, enlarge the triangle by scale factor  $-\frac{1}{2}$ , centre (0, -2).







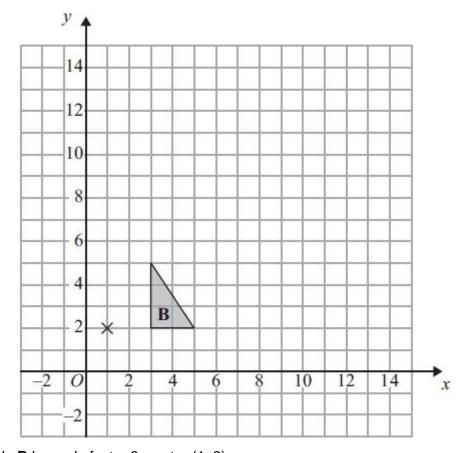
Q10.



(a) Rotate triangle A 90° clockwise, centre O.



(2)



| Q11.  |
|---|
| Ewen has 48 white tiles and 16 blue tiles.  |
| (a) Write down the ratio of the number of white tiles to the number of blue tiles. Give your ratio in its simplest form.  |
| (2)   |
| The cost of each white tile was £2 The cost of each blue tile was £4  |
| (b) Work out the ratio of the total cost of the white tiles to the total cost of the blue tiles.  |
|   |
| (2)   |
| Q12.  |
| *140 children will be at a school sports day. Lily is going to give a cup of orange drink to each of the 140 children. She is going to put 200 millilitres of orange drink in each cup. |
| The orange drink is made from orange squash and water. The orange squash and water are mixed in the ratio 1 : 9 by volume.  |
| Orange squash is sold in bottles containing 750 millilitres.  |
| Work out how many bottles of orange squash Lily needs to buy.<br>You must show all your working.  |
|   |
| (Total for Question is 4 marks)   |
| (Total for Question is 4 marks) Q13.  |
| Mrs Jennings shares £770 between her two sons, Pete and Tim. She shares the money in the ratio of her sons' ages.   |
| The combined age of her two sons is 66 years. Pete is 6 years younger than Tim.   |

Pete £.....

Work out how much money each son gets. You must show all your working.

Tim £.....(5)

| _ |   |   |
|---|---|---|
| റ | 1 | 4 |

| Build-a-m | ix makes   | s concrete. |
|-----------|------------|-------------|
| Dana a m  | iix iiiano | oonoro.     |

1 cubic metre of concrete has a weight of 2400 kg.

15% of the concrete is water.

The rest of the ingredients of concrete are cement, sand and stone.

The weights of these ingredients are in the ratio 1:2:5

(a) Work out the weight of cement, of sand and of stone in 1 cubic metre of concrete.

| cement = | <br> | <br> | <br>. kg |
|----------|------|------|----------|
| sand =   | <br> | <br> | <br>. kg |
| stone =  | <br> | <br> | <br>. kg |
|          |      |      | (4)      |

Build-a-mix needs to make 30 cubic metres of concrete. Build-a-mix has only got 6.5 tonnes of cement.

\* (b) Will this be enough cement for Build-a-mix to make 30 cubic metres of concrete? You must show all of your working.

Q15.

Here are the ingredients needed to make 16 chocolate biscuits.

## Chocolate biscuits

Makes 16 chocolate biscuits

100 g of butter

50 g of caster sugar

120 g of flour

15 g of cocoa

Sabrina has 250 g of butter
300 g of caster sugar
600 g of flour
and 60 g of cocoa

Work out the greatest number of chocolate biscuits Sabrina can make. You must show your working.

......(3)

(3)

## Q16.

Here is a list of ingredients for making a peach dessert for 6 people.

Peach dessert for 6 people.

150 g jelly
10 sponge fingers
500 ml custard
200 g peaches

Bob is going to make a peach dessert for 15 people.

Work out the amount of each ingredient he needs.

| g jelly        |  |
|----------------|--|
| sponge fingers |  |
| m/ custard     |  |
| g peaches      |  |

(Total for Question is 3 marks)